



What Drives Your School Schedule?

Explore the questions and examples on this document to reflect on what drives your current schedule and how you can shape it to better support your future goals.

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Overview

Schools across the world are reconsidering their schedules to enhance student learning. However, many schools may not fully understand what currently drives their scheduling decisions. A school's schedule should be aligned with its vision for expected learning outcomes. Explore the questions and examples below to reflect on what drives your current schedule and how you can shape it to better support your future goals.

Key Drivers of School Schedules

What drives most school schedules currently (hidden sub-culture):	<ul style="list-style-type: none"> • Individual Staff Requests/Needs • When a particular course can be offered/accessible by all students • Schedules of shared staff between buildings • Bussing schedules
Examples	<ul style="list-style-type: none"> • If your goals are: <ul style="list-style-type: none"> ◦ Have one staff member happy and loving their schedule • Then your schedule should: <ul style="list-style-type: none"> ◦ Be built entirely around the needs and wishes of that staff member • If your goals are: <ul style="list-style-type: none"> ◦ To have students perform on Broadway after 8th Grade • Then your schedule should: <ul style="list-style-type: none"> ◦ Be built around giving students access to adequate time in those courses
What should drive a school schedule:	<ul style="list-style-type: none"> • Adequate time for instruction in each subject area • Common planning time • The Vision/Purpose for courses outside of the 4 Core Subjects • Some districts: Intervention/Enrichment Time
Examples	<ul style="list-style-type: none"> • If your goals are: <ul style="list-style-type: none"> ◦ Adequate time for instruction in ELA and Math • Then your schedule should: <ul style="list-style-type: none"> ◦ Be built around adequate time in those courses • If your goals are: <ul style="list-style-type: none"> ◦ Staff have common planning time built into daily schedule • Then your schedule should: <ul style="list-style-type: none"> ◦ Be built with common planning time structured into schedule • If your goals are: <ul style="list-style-type: none"> ◦ To have Co-Taught Classes • Then your schedule should: <ul style="list-style-type: none"> ◦ Be built with Co-Taught classes scheduled first, then Co-Planning time

What Drives your school schedule?

When you really think about your schedule, what are the things that are driving it today?

Contact us to talk more about how we support schools as they make changes to their schedules.

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Interested in Learning More?



Let's Connect!

Don Smith

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Are you looking to make changes to your school schedule? While it is nearly impossible to get everything we want out of a school schedule, it is possible to do most things! Many schools are struggling to find common prep time for staff, or add in an intervention time, or make other changes. We are here to help!

We Are Here For You!

Contact us to learn about our process to support schools with making adjustments to their schedules.



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